

SUBJECT: ENGLISH LANGUAGE

INSTRUCTION: Answer all questions.

Playing with words: enormous, comfortable, crook, reckless.

Write the right word in each gap.

1. That house is too big. I can't live in such an _____ house
2. I'm satisfied with this house. It is _____
3. The man is a _____. He can't be trusted. He breaks the law.
4. The girl wastes a lot of money. She spends money carelessly. She is _____

From the each bracket, choose the correct word to complete each of the following sentences.

5. He has a (knew, new) shirt
6. The boy has (ate, eight) oranges
7. It was done (bye, by, buy) Anthony
8. The (deer, dear) can run very fast
9. Nobody was (aloud, allowed) to enter
10. Everybody sang a (hymn, him)

Choose the correct word or phrase from each bracket to complete, each of the following sentences.

11. I know the author (whose, who, which) wrote this book
12. Many traders went to aba (on, with, at) foot
13. He failed the examination (that, because, cause) he did not study
14. Keep the clock (on, at, to) the table.
15. Obaro is a good friends of (him, his, is)
16. Did you see the game master? Yes I (did, have, saw)
17. Look at _____ trees over (a) these (b) that (c) those
18. Do you remember _____ story we read last week? (this, that, these)
19. Have you found the _____ was lost? (a) which (b) who (c) what
20. Those lemons are _____ bitter. (much, very, too very)

Part B

1. Write the question tag and the response for the following statements.
 - a. We don't go to school on Sunday _____? _____
 - b. Dogs don't like cats, _____? _____
 - c. The play is over _____? _____
 - d. The pupils are well behaved, _____? _____
 - e. She doesn't like watching movies, _____? _____

2. Underline the adverbial clauses in the following sentences.
 - a. When rain fall, we do not go out.
 - b. I saw him when he arrived.
 - c. We all stood up when the teacher entered.
 - d. What do you do when it is dark?
 - e. When the school closed the, gate was locked

3. Fill in who, where, which, what or when where appropriate to complete each of the following
 - a. _____ does the farmer live?
 - b. _____ saw Dennis last week?
 - c. _____ of the ball is better?
 - d. _____ has seen the elephant?
 - e. _____ did the driver come here?

Comprehension

The Queen Bee

The queen bee is the most important insect in a bee city. She is larger, stronger and more beautiful than the other. Her chief duty is to bring forth baby bees and increase the size of the family. The queen is always busy and has not much time to go outside the city. The workers do not live more than six months. They work hard all their lives day and night and have no time rest. The phrase, 'as busy as a bee' is applied to one who is always busy to his or her work. The queen lives several years unlike the workers, who are divided into classes to perform special duties there are soldiers who guard and defend the city. The servants keep the city clean while the nurses look after the baby bees. Another class of bees collect honey from flowers and other items of food. The builder repairs and enlarge the city.

Unlike birds of the air, the bees are very wonderful insects. Their city can be compared to ours and the order and organization there are much like those of human beings.

Pick the correct answer to the following questions.

1. The most important bee in a bee city is _____ (a) the soldiers (b) the queen bee (c) the builder

2. The workers do not live long because (a) they work so hard (b) they fight the enemy (c)

they do outside the city

3. The main purpose of the queen bee is to _____ (a) increase the number of bees (b) make other idle bees very busy (c) organize the city like those of human beings
4. Workers are divided in different groups to _____ (a) do various tasks (b) guard and defend the city. (c) look after the baby bees
5. The city is guarded and defended by _____ (a) the queen bees (b) the servants (c) the soldiers
6. The builders _____ (a) collect other items of food (b) repair and make the city bigger (c) collect honey from flowers
7. The servants _____ (a) keep the city clean (b) look after the baby bees (c) are divided into classes
8. A bee city is like ours because (a) a bee city is like often near a human city (b) the order and organization in a bee city are much like ours. (c) we have soldiers who defend our city
9. Queen bee are _____ (a) ugly (b) beautiful (c) busy
10. Queen lives _____ years (a) two (b) six (c) several

Charts and maps

A chart is a graphical representation of facts and information which can be in numbers also known as data. The data can be represented by symbols such as in pie and bar charts. Charts are mainly used where there are large figures to work on. A chart can also be type of map that shows villages, towns, cities and countries. Natural features like mountains, river, seas, oceans and valleys are also represented on a map. Examples are world map, nautical or aeronautical charts deals with mileage in the air. Another example is the chord chart used in music.

A chart will make information or figures to be easily understood. In classroom teaching, the use of a chart is essential. A chart can be represented on graph paper or on a computer. The common charts are the histogram, bar chart, pie chart and the line chart. Other chart you can come across

are the organizational chart, the flow and the tree chart.

Questions

1. What is a chart?
2. Facts and _____ can be represented in a graphical form.
3. A group of numbers in a chart is known as _____
4. A chart is a type of map. Yes/No
5. Mention two natural features that can be represented on the map?
6. What is a nautical chart?
7. The chart used in music is _____
8. Mention the importance of a chart
9. A chart can be represented on a _____ and _____
10. Mention four common charts you have learnt

Composition

Mother's Day

Mothers' day is a day set aside in honour of _____ (fathers, mothers, parents). It is a day for many _____ (persons, peers, people) to show appreciation towards mothers and mother figures. Example of mother figures include stepmother, relative, guardian and wife. Mother' Day is _____ (cele, celebrated, celeb) in different ways all over the world. It is always an _____ (annual, once, twice) event. It holds on different dates of the calendar year, depending on the country. It is usually celebrated in March in _____ (Niger, Minna, Nigeria) . There are different ways of celebrating mothers' Day. They include giving _____ (gives, givets, gift) visit one's mother, family gathering or mothers' day _____ (puem, poum, poem)

Component of a computer

A computer is an electronic device. It has the ability to store, retrieve and process data. Computer can be used to type document, send e – mail and browse the internet.

It can be used to _____ (do, pay, play) games. A computer is an electronic machine which _____ (has, have, had) a lot of component for its _____ (functions, function, functioning). It is a system of many part working together. Some of the main component are: monitor, CPU, keyboard and mouse.

The monitor _____ (display, displayed, displays) information in visual form, using text and graphics. It look like a _____ (fan, radio, television). The keyboard is used mainly for typing text into the compute. The central processing unit _____ (PUC, CUP, CPU) act like the _____ (sense, brain, skin) of the computer. While mouse is a small device used to _____ (go, point, drag) and select items on your computer screen.

Part B

Write a narrative composition about story you once heard,