

Wednesday, 8th of April 2020

Primary 2

Contents

English Grammar

English Comprehension

Spellings

Mathematics

English Grammar

Write out the plural form of the words below using ies, es, s, ves.

1. Lady _____
2. teeth _____
3. Mango _____
4. thief _____
5. orange _____
6. baby _____
7. class _____
8. student _____
9. wife _____
10. book _____

Study the following below and choose the correct answers

1. The following are vowel sounds
except (a) i (b) b (c) o
2. Kofi is a boy in Primary 2. Kofi here
is a/an _____ (a) noun (b) verb (c)
adverb
3. She is cooking rice. Cooking here is
(a) noun (b) verb (c) adverb
4. This is _____ orange (a) an (b) a
5. These _____ oranges (a) is (b) are
6. He was here yesterday. The word
was is _____ tense (a) past (b)
present
7. The past tense of Come is _____
(a) comes (b) came (c) coming
8. What is the past tense of eat? (a) ate
(b) eats (c) eating

What are the uses of the following signs?

9. Full stop (.) (a) to ask question (b) to
answer questions (c) to end a
sentence

10. Question mark (?) (a) to end a sentence (b) to ask questions (c) to answer questions

Fill in the blanks below:

Present tense	Past tense
1. eat	_____
2. _____	flew
3. get	_____
4. _____	went
5. _____	gave

English Comprehension

One day, a hungry fox saw a crow fly off with a piece of cheese in its beak. The crow flew up to a high branch of a tree to enjoy its meal.

The fox decided to get the cheese away from the crow. It called out to the crow, Good day crow your feathers are so black and glossy and your eyes are so bright. You are such a fine crow, I am sure you have a beautiful voice please sing me a song. The crow was delighted to hear these words of praise. she lifted her head, opened her beak and began to caw as loudly as she could.

As expected, the fox saw the piece of cheese falling to the ground the moment the crow opened her mouth. The piece of cheese was quickly taken and swallowed by the fox.

Thank you, crow he said. That was all I wanted.

- The crow settled in a tree to _____
(a) listen to the fox (b) sing a song
(c) eat the cheese
- The fox wanted to _____ (a)
befriend the crow (b) get the
cheese (c) talk to the crow
- How did the crow feel when the fox
praised her appearance and voice?
she felt _____ (a) delightful (b)
angry (c) anxious
- Why did the fox ask the crow to
sing? (a) it admired the crow's appearance (b) it wanted the cheese (c)
it knew that the crow could sing
- The story shows that the fox is a _____
animal (a) cunning (b) good (c) helpful.

Spellings

- beautiful

2. anxious
3. appearance
4. hungry
5. cheese
6. voice
7. quickly
8. college
9. student
10. cunning

Mathematics

Write the following below in words

1. 2525
2. 1782
3. 1440
5. 520

Write the following below in numbers

6. Two thousand, six hundred and ten

7. Five thousand and eleven _____
8. Two thousand and twenty-five _____
9. Eighty thousand _____
10. Nine thousand, two hundred and
five _____

Multiply the following below, and show your workings:

11. $20 \times 3 =$
12. $15 \times 10 =$
13. $25 \times 3 =$
14. $16 \times 4 =$
15. $35 \times 12 =$
16. $10 \times 0 =$
17. $9 \times 9 =$
18. $15 \times 10 =$
19. $6 \times 6 =$
20. $10 \times 10 =$

Add:

21. $12 + 6$
---- ---- =
5 5

22. $6 + 1$

$$\begin{array}{r} \text{----} \quad \text{----} \\ 4 \quad 4 \end{array} =$$

23. $3 + 2$

$$\begin{array}{r} \text{----} \quad \text{----} \\ 8 \quad 8 \end{array} =$$

24. $25 + 16$

$$\begin{array}{r} \text{----} \quad \text{----} \\ 11 \quad 11 \end{array} =$$

25. $9 + 7$

$$\begin{array}{r} \text{----} \quad \text{----} \\ 5 \quad 5 \end{array} =$$

Solve the following:

26. $168 \div 4$

27. $300 \div 3$

28. $255 \div 5$

29. $85 \div 5$

30. $162 \div 2$

Write and identify 1_2,000